

# **Re-engineering Teacher Education**

## **Approaches and Challenges**



**Editors**

**Rev. Dr. D. Thomas Alexander SJ**

**Dr. A. Punitha Mary**



**AASAAN PUBLICATIONS**

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## PREFACE

Dear Teaching and Research Fraternity, Greetings from SXCE, Palayamkottai!

Oh, Teacher Education! Quo Vadis? (Latin phrase for 'Where are you going?'). Where are the teacher educators? Where should we be heading towards? Are we on the precise road? What should be triggered? What kind of teachers do we mold to face the challenges of today's world? These are a few questions being raised among the teachers, teacher educators, educationists, policymakers, elderly citizens, and stakeholders such as parents and well-wishers. In search of reflective answers, our college ventured into the organization of a national conference of teacher educators, focusing on 'Re-engineering Teacher Education: Approaches and Challenges' on February 2nd and 3rd, 2024. It was consciously made offline to avoid the undesirable academic sluggishness and disasters in online transactions. We aimed to provide a platform on which the above questions may be deliberated, and concrete action plans may be initiated.

Teacher education is a foundation laid for the sustainable growth and development of any nation. If education must prosper and function positively in a society, then improving teacher education is vital and indeed inevitable. Teacher education is expected to contribute towards developing a basic understanding of the principles and practice of teaching and learning. It is to produce well-qualified professionals who can adjust to the changing needs of the students and developmental prospects of modern society. In it, knowledge and skills are developed, thereby building teachers/people to become useful to themselves and to the society they live in.

Which means, the need for overhauling and revamping of the system at a regular interval is a must for innovative and relevant training of prospective teachers, and meaningful classroom teaching-learning activities. Therefore, the keyword 'Re-Engineering,' which means a 'systematic process of analysis, design, and implementation' (Akpan et al, 2016), assumes significant importance if teacher education is to be modernized. Needless to say, the reassessment of teachers, existing pedagogic tools and materials will have to undergo stringent scrutiny of its appropriateness in the classroom transaction. Or we must agree, at least to the understanding that the re-engineering will require the use of both traditional and technological tools and modes, building on and extending traditional social forms of teaching and learning.

The current challenges that teacher education faces today after the advent of LPG mainly are related to the lethargic and easy-going attitude of teacher-educators, less enthusiasm among prospective teachers, a disconnect between pre-service training and post-training classroom activity, slow process of evaluation and revamping of learning content, diminishing professional commitment, rare model ethical behavior, and slow adoption to the rapid change of technological and scientific discoveries and inventions in the educational system. Hence there is a need for stimulating the professional spirit among the teacher educators/teachers, retaining the spirit of inquiry and creativity in teachers, enhancing teachers' commitment, training and motivating teachers for effective handling of classroom situations at different levels, and equipping them with modern Learning Management Systems (LMS). There is no one-size-fits-all solution; rather, each locality requires its own creativity, redesigning of content suiting local geographical conditions and needs, and adapting to the growing demands of society.

Thus, the two-day national conference on the above central point of re-engineering of teacher education enabled us to collectively, in person, ponder over various sub-themes and had the privilege of 43 papers being presented on the portal of St. Xavier's College of Education (Autonomous), Palayamkottai, Tirunelveli, Tamil Nadu. Indeed, it was a unique experience to listen to so many speakers, including a thought-provoking panel discussion among administrators, faculty, parents, and students on the existing scenario in teacher education.

We are grateful to all the speakers, paper presenters, and the participants for their wonderful sharing and contributions along with their enthusiastic participation. Thus, we are very proud to publish the collections of the best papers presented at the conference as e-proceedings with an ISBN number. We are sure, this will go a long way to trigger the minds of younger teacher educators and prospective teachers in its way; we hope the responsibility of bearing this torch to further the cause of quality teacher education will continue in the future. I would like to fondly remember the painstaking effort undertaken by Prof. Dr. A. Punitha Mary and other faculty of our college for magnificently organizing the event to the point of relevance, quality, and fruitfulness.

May God bless you.

Prof. Dr. D. Thomas Alexander SJ, Principal,  
SXCE, Palayamkottai, Tirunelveli, TN.  
29.02.2024.

## Contents

<b>Preface</b>	<b>iii</b>
----------------	------------

### Chapter I

#### Emerging Technologies and Innovations in Education

1. The Melodic Symphony of Education: Considering the Innovative Potential of Suggestopedia in Pedagogy <i>Saritha C Babu &amp; Dr. K.Gireesh Kumar</i>	1
2. Pecha Kucha: An Innovative Pedagogical Approach for Developing English Speaking Skills in Primary Teachers <i>Dr A. Philomine Bala &amp; Dr. M. Antony Raj</i>	6
3. Intelligent Education: A Journey into Artificial Intelligence Enhanced Teaching and Learning <i>Soumya M S &amp; Dr. S. Devika</i>	14
4. Adolescents Online Behaviour <i>A.Sathya &amp; Dr. G. Rexlin Jose</i>	20
5. Developing 21 <sup>st</sup> Century Skills among Prospective Teachers through STEM Approach <i>M.Viji &amp; Dr. H. Deepa</i>	26
6. Enhancing Higher Order Thinking Skills for Academic Excellence <i>Nisha M S &amp; Dr. Bindu Gouri V P</i>	30
7. Empowering Pre-Service Teachers through Emerging Technologies in Education <i>J. Soosai Mary Nancy &amp; Dr. P. Muthupandi</i>	36
8. Generative AI – The Master of Creation <i>A.Priscilla Valan Assumptio</i>	42
9. Interactive Trigonometry: Unleashing the Power of E-Content in Education <i>L. Mahesh &amp; Dr. A. Michael J Leo</i>	47
10. Empowering Minds and Nurturing Earth: Fostering Ecological Intelligence through Innovative Education Practices <i>Sreelakshmi C &amp; Dr. S. Devika</i>	53
11. Emerging Technologies and Education <i>N. Fathima Chandhini</i>	60



12. Pedagogical Innovations in Education <i>Dr. K.K. Rajendran</i>	65
13. Shaping the Future of Education : Analysing the Potential Impact of Online Learning and E-learning Systems <i>Dr. G. Annlet</i>	73
14. Pedagogical Methods and Innovation <i>R. Shanmugapriya &amp; Dr. H. Deepa</i>	81
15. Enriching the utility of select e- learning materials through demo classes among Primary School Teachers <i>Dr. M. Gnana Soundari</i>	87

## Chapter II

### Role and Responsibilities of Teachers in the Digital Era

16. Cultivating Digital Pedagogues: Navigating Digital Landscapes for Enhanced Learning <i>Feba Ann Thomas</i>	92
17. Divulging the role of Educators in Imparting Life Skills <i>Jyothish John Kizhakkethalackal &amp; Dr. H. Deepa</i>	99
18. Multifarious Qualities and Multifaceted Responsibilities of Teacher Educators <i>V. DelwinMary &amp; Dr.A. Punitha Mary</i>	104
19. Value orientation in Teacher Education <i>Baskar.Y. &amp; Dr. A. Michael J. Leo</i>	109
20. Inculcation of Values through the Process of Learning <i>Michael Lathis G &amp; Dr. A. Punitha Mary</i>	114
21. Role of Social Agencies In Value Inculcation to Learners <i>S. Rajamanickavasagan &amp; Dr. A. Punitha Mary</i>	119
22. The Role of Teacher in Nation Building <i>M.Sajitha</i>	125
23. Fostering learning skills through multiple intelligence <i>Sangeetha G S &amp; Dr. Deepa R P</i>	128
24. Challenges for running CBSE schools in India: navigating the dynamic educational landscape <i>M. J. Sharmil</i>	134
25. Developing 21st century skills among prospective teachers <i>AjitPoulKujur</i>	140

26. Pedagogical Methods and Innovations for science student in High school level 146  
*A.Vennila & G.Ramesh*

### Chapter III

#### Mental Health of the Teachers

27. The Impact of Mental Well-Being of the School Teachers 150  
*A. Ignaciammal & Dr. P. Muthupandi*
28. Nurturing Mental Health among Prospective Teachers for Holistic Education 155  
*Dr. R. Sathesh Franklin & Dr. A. Nicholas Jegan*
29. Teachers' Mental Health: Challenges and Solutions 159  
*Dr. R. Grace Sophia*
30. Strategies for Building Emotional Intelligence for Intangible Lifelong Cognitive Gains 165  
*Dr. P. Subramanian & M. Rathish*
31. To enrich the mental health of teachers 172  
*V.Rajkumar & K.Mathumitha*
32. Mental Health of the Teachers 177  
*S.Vaishnavi*
33. Nurturing the Roots: The Essential Role of Teacher Mental Health and Mindfulness in Education 182  
*S.Ulagammal & Dr.C.Ramesh*

### Chapter IV

#### NEP and Teacher Education

34. Transformation of Teacher Education for Building Resilience of Pre-Service Teachers 186  
*Evangaline Arulmary K. & Dr. M. Antony Raj*
35. Metamorphosis of Digital Education in India with Special Reference to the Policies and Regulations of NEP 2020 192  
*Krishnendu E.S.*
36. Fostering Multifaceted Dimensions of Professionalism among Teacher Educators 200  
*S.S.Helen Sathia Sheela*



37. Empowering Educators: Integrating Sustainable Development Goals in Teacher Education Curricula <i>Dr. R. Indra Mary Ezhilselvi</i>	206
38. Navigating New Horizons: The Future of Teacher Educational Institutions in India <i>Dr. U. Subramanian &amp; Dr. A. Nicholas Jegan</i>	212
39. Challenges of Teacher Education in NEP 2020 <i>Dr. Y. Daniel</i>	217
40. Utilizing AI in The NEP 2020 Framework: A Pathway to Enhanced Scientific Reasoning Abilities in Indian Education <i>A.Y. Paul Usha Rani</i>	223
41. Role of Evaluation in Teaching and Learning Process <i>Sankareswari N, Dr. H. Deepa</i>	230
42. Evaluation Process in Teacher Education <i>Dr. A. Nicholas Jegan</i>	236
43. The Teaching Approaches for the Reduction of Cognitive Dissonance <i>P. Rajeshwari, Dr. A. Michael J Leo</i>	240

## **INCULCATION OF VALUES THROUGH THE PROCESS OF LEARNING**

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### **Abstract**

*Value is the heart of an individual. Value navigates every person on the right path. It can be inborn or acquired from people, situations and places. Values are personal convictions that influence how individuals behave. They act as an instruction booklet for how people should behave. Values are the opinions held by society about right and wrong as well as appropriate behavior. Additionally, because such values are those of their own culture, people have a tendency to think that they are "right". In this paper, the importance of values, strategies for inculcating values are discussed elaborately. This also gives an action plan for inculcating the values in one's life.*

**Keywords:** *Values, inculcation, educator, learner, personality, student.*

### **Introduction**

We live in a world of multi-cultural diversity. We are privileged to intake or exchange our ideas, opinions and shared experiences. In doing so we may be faced with a lot of interactions, relationships and events. In the process of heading towards excellence, we may lose the original treasure that we hold as memorable and cherish able. At this juncture, we need values which help us to arise and shine with our originality and novelty.

Values are concepts rather than a mindset. They are more than just emotions; they convey a way of thinking. Values are internal to the mind and do not require validation from others. Ethical, social, and personal values predominate. A great concern for human dignity is the foundation of values. Human life is centered on values. Values are essential to a just and equitable society that demonstrates our regard for and accountability to the environment. What fascinate people are their values. Things to be admired are values. Human power, not intelligence, is the source of values. A person's value serves as the motivating force behind

their thoughts, feelings, and behaviors. Values impact every feature of the educational process. (<https://www.yourarticlelibrary.com>)

### **NEED FOR INCULCATING THE VALUES**

Values are conscious or unconscious motivators and justifiers of the actions and judgement. What matters in life is reflected in values. These unique doctrines serve as a guide for our actions in all area of our lives. Let's acknowledge the importance of instilling principles in our pupils. (Dr. Kiruba Charles, & V. Arul Selvi (2012))

#### ***Character Development***

Early life experiences instilling virtues and values in children shape their character and personality. It establishes the framework for the future. Children should be raised with positive values that will help them choose the correct course in life, such as equality, modesty, honesty, and kindness. All parents desire for their children to make a name for themselves in society, advance in the correct direction, and walk the proper route throughout their life. While qualifications and intelligence play a significant role, a person's character is what truly sets them out from the crowd. Children's early years require special attention, and enrolling them in the appropriate preschools is essential to ensuring that the significance of teaching values is addressed.

#### ***Assists in Seeing the Distinction between Right and Wrong***

The virtues aid children in distinguishing between good and wrong. They are able to draw conclusions from circumstances and determine whether or not they are morally right. Making the proper choices in life is beneficial.

#### ***Helps in Staying Strong***

Moral principles aid in the development of a strong personality from an early age. Good values and beliefs inspire people to strive hard for the desired outcomes and never give up, enabling them to be flexible in any circumstance. Teaching values is important because it prepares students' minds to deal with challenging situations.

#### ***Improve Self Confidence***

Happiness in the material world cannot compare to the inner serenity and calm that come from giving to and assisting others. Youngsters discover how kind deeds can benefit others and experience the satisfaction of lending a helping hand to those in need. Children are

more confident and inspired to accomplish more excellent work when they are happy. This assurance of oneself is beneficial.

### ***Assists Young People in Defending Injustice***

Children have the power to influence others' opinions when they are aware of right and evil. Students who are taught moral ideals are more equipped to defend others and themselves when injustice occurs.

### ***Educates Kids to Consider Others***

It is easier for children to think compassionately and lend a helping hand when they are taught excellent morals and responsibilities. Understanding their life's purpose and the good deeds they must perform for other members of society may also be beneficial to them. Moral principles encourage people to be more humane and prioritize the needs of others over their own. (<https://tokyo>).

## **STRATEGIES FOR INCULCATING VALUES**

### ***By conducting seminars, webinars and workshop***

Seminars and webinars enlighten the young minds. Today's youth enjoy varieties in everything. They want to hear from learned, experts and models to confirm things and make them their own. Seminars and webinars conducted in their respective institutions help them to get inspired and thus value is inculcated.

### ***Panel discussions and debates***

Students engage themselves totally in panel discussions and debates. They travel far and wide to participate and interact. While doing so they learn from one another not only various aspects of life but also motivate each other and thus adopt new values for their life.

### ***Arranging field trips and educational tours***

Travels widen the horizon. It is ever better to move around and open our eyes and see how the real world is. There is a vast difference between the personalities who travel a lot and those who do not. As the knowledge grows, the personality does change for betterment.

### ***Group activities and teamwork***

There is always life in groups. Variety brings success. The student bodies come from every nook and corner of the world. They complement one another through their cultures,

talents, skills and values. This is the platform from which multiple ideas emerge navigating each one with unique personality.

### ***Role plays and dance drama***

Role plays and Dance Drama help in depicting the present scenarios of any burning issues of the society. They take the pupils to real situations and help them to reflect themselves to find solutions for the same. Here they are moved by the intensity of the events and contribute their might for the betterment of the same and they learn the value of concern.

### ***Encouraging students to organize programme***

We live in a world of artificial intelligence. The kids at age one is familiar with internet and the virtual field. The educators need to understand that the students possess enormous energy and ought to give the full responsibility to organize the programmes with accompaniment. The students by doing so learn respect, take and give policy.

### ***Updating oneself (Educator and Learner)***

Usually values do not change, they get updated. The basic values remain with us as it is, but we have added many more as we grow. Education is never static. It's ever on the rise, particularly for the better proportion. The educator and the learner should update oneself time and again to pace with education as well as values.

### ***Consistent and continuity***

Whatever we learn it should be a continuous process. Everyone is a learner whether an educator or a student. We need to be consistent in nature, personality and relationships. This urges one to keep up the good values and to proceed further.

### ***Making thought-provoking notice board***

Display theme-based quotations and procedures of inculcating values. The captions naturally enter our brains and work for the finest.

### ***Speech by teachers and students in school assembly***

It is highly appreciated to deliver messages in school assembly by the educator and the learner based on values. This is the unique way of inculcating values among all the stakeholders. The assembly is conducted before we commence the class and it may take a deep root within each and everyone.

### ***NCC, Scout & Guide, and Yoga programme***

NCC, Scout & Guide, and Yoga Programme assist to develop the basic ethics and principles of human being. This promotes loyalty and belongingness to the family, institutions, the society and the country at large.

### **Conclusion**

Values stand as remarkable identities of human beings. We have discussed the nature, importance and strategies for inculcating the values. We live in a world of artificial intelligence. We come across students from various backgrounds and exposures. So it is a great task of every educator to find innovative and interesting ways and means to inculcate values among learners more appropriately and effectively in this complex and competitive world. As an educator let's pool down the energy individually and collectively and rededicate ourselves once again to uplift the lives of our students by inculcating the values, thus accompanying every student towards becoming a good citizen of India.

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